

# THE CONSORTIUM NEWSLETTER

NOVEMBER 23, 2020

Year 1 | Issue 3



Supporting Authentic, Inclusive  
Postsecondary Education

## Community Stories



Sharon, a first semester Integrated Studies student at Gwynedd Mercy University, hosted the university's first Shabbat service on Friday evening November 6, 2020. Sharon has been passionate about sharing her Jewish faith tradition on the university's Mercy campus,

and the Office of Campus Ministry was eager to offer this offering to the campus given the recognized value of interfaith dialogue. Sharon prepared the Shabbat service pulling from her personal traditions with family as well as the traditions of her camp – Camp Ramah in New England. The service, which happened over Zoom, included traditional songs, prayers and blessings – led by Sharon, who also offered English translation and Hebrew transliteration and pronunciation guides on PowerPoint slides. Throughout the service, Sharon included moments of reflection, comparing the experience to others' Friday night traditions, pausing to pray for those who are sick and need healing, and offering a time to express gratitude. Sharon's family and community attended to support her, in addition to six Gwynedd Mercy University students and two staff members. Sharon plans to create additional programming around the Jewish faith and tradition next semester and looks forward to when it is safe for us to gather for a Shabbat dinner in person.



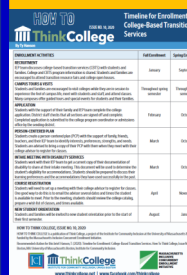
Thank you to Ariana Amaya the leader of Gwynedd Mercy's Integrated Studies initiative, for sharing Sharon's story.

## DID YOU KNOW?

The Workforce Recruitment Program (WRP) is a recruitment and referral program that connects federal and private-sector employers nationwide with highly motivated college students and recent graduates with disabilities who are eager to demonstrate their abilities in the workplace through summer or permanent jobs.



Find more info at <https://www.dol.gov/agencies/odep/program-areas/employers/workforce-recruitment-program>



ThinkCollege in partnership with the Massachusetts Inclusive Concurrent Enrollment Initiative, created a college-based transition services timeline for teachers, families, and students preparing for dual enrollment. It includes tasks that should be considered by all members of the transition team from recruitment through new student orientation.

You can access this document at [https://thinkcollege.net/sites/default/files/files/resources/HTTC\\_10\\_Timeline\\_for\\_Enrollment.pdf](https://thinkcollege.net/sites/default/files/files/resources/HTTC_10_Timeline_for_Enrollment.pdf)



AHEAD enthusiastically seeks proposals for its 44th annual international conference,

Equity & Excellence: Access in Higher Education.  
DEADLINE: December 4, 2020  
For more info go to <https://bit.ly/3IDeCE3>



## How Young Adults Can Manage Loss of Income During the COVID-19 Pandemic

A good resource for students is the Tip Sheet for Youth: How Young Adults Can Manage Loss of Income During the COVID-19 Pandemic!  
You can access the full sheet here: <https://bit.ly/3icUers>



The 36 minute documentary by filmmaker Dan Habib is available as a free resource at <http://openingdoorstocollege.com/>

After watching the documentary, we encourage you to visit the Community Stories page, and share an experience of yours with us.



The International Social Role Valorization Association (ISRVA) is offering grant awards to support and encourage research on SRV Theory, its implementation, and the further dissemination of SRV theory and practice in Colleges and Universities.

## SRV Research Grant

To learn more about this grant opportunity go to <https://socialrolevalorization.com/international-srv-association/grant-opportunities/>



Institute on Disabilities

You can learn everything you need to know about Leadership & Career Studies at Temple University's virtual open house on December 10, 2020.

Find out more info at <https://bit.ly/lcsopenhouse>  
Application to attend college at Temple University in L&CS are being accepted.

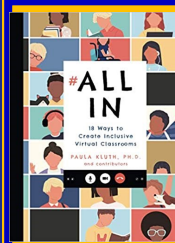


Lehigh Carbon Community College (LCCC) has created a new 32-credit-hour certificate program in Cross Institutional Studies that will complement the college's existing SEED (Success, Engagement, Education, Determination) Career Track, which supports students with disabilities in their chosen career path. Read more about it at <https://patch.com/pennsylvania/northwhitehall/lccc-offers-new-certificate-cross-institutional-studies>



"Over the last five decades, Tom Gilhool did more than any other person to improve the lives of Pennsylvanians with disabilities. Millions of individuals and their families greatly benefitted."

You can read "A tribute to Thomas Gillhool, American civil rights attorney and open letter to present day human rights activists" at <https://adobe.ly/3IYEGJU>



Paula Kluth's book *All In: 18 Ways to Create Inclusive Virtual Classrooms* is meant to be a guide and a starting point for discussion and planning, not only for teaching in virtual spaces but for considering how to bring the learning we acquire in this format back to face-to-face classrooms

Tom Wolf, Governor of the Commonwealth of Pennsylvania, proclaimed November 2020, as ASSISTIVE TECHNOLOGY AWARENESS MONTH



TechOWL is tasked to educate Pennsylvanians about Assistive Technology. They provide most of the learning opportunities for FREE! Visit their website at : <https://techowlpa.org/about-assistive-technology/>

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CAST Professional Publishing produces books and other resources that help educators at all levels improve their practice and change students' lives through Universal Design for Learning (UDL).

