THE CONSORTIUM NEWSLETTER

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Year 1 | Issue 2

PA INCLUSIVE
HIGHER EDUCATION CONSORTIUM

Supporting Authentic, Inclusive Postsecondary Education

Community Stories

Claudio Zaffarese's career goal is to be a graphic designer. Or a film and video editor. Or a sound engineer.

Claudio may still be exploring his exact path, but the visual media major knows for sure that he wants to be in a creative field. Just a few years ago, his goal was to work in a thrift store.

"This program has just opened up a future for Claudio. To be independent, and to be happy. That's what we want, for him to be happy," says Claudio's mother, Sallie Richardson.

Claudio is a student in Lehigh Carbon Community College's SEED Certificate of Cross Institutional Studies (SCCIS) program, which provides comprehensive support for students with disabilities. It offers personalized, student-driven programs, and it encourages confidence and autonomy in students.

"I went to LCCC because I wanted to be in graphic design," Claudio said. "I was wondering if I could do it on my own, and I talked to my coach about it."

Claudio's coach is one of several who work with the SEED program as part of its collaboration with the Lehigh Valley Center for Independent Living. The goal is to support students in all aspects, not just academics. Students may choose to focus on academics or career goals, and both tracks incorporate life skills like stress management, critical thinking and self-advocacy.

In Claudio's case, the work with his coach has increased his confidence and communication skills so much that he recently spoke during the Fall 2019 Symposium on Inclusive Higher Education, hosted at LCCC in October 2019. And his academic skills have improved to the point that he was inducted into Phi Theta Kappa, the national honor society for two-year colleges.

Claudio plans to graduate in spring 2021, with plans to pursue one of his chosen careers. Thanks to the SEED program, he and his family are confident that, whichever path he chooses, he has the tools to succeed.
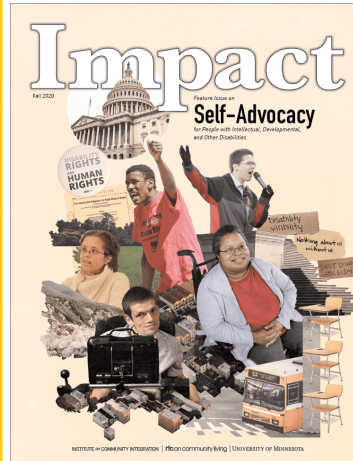
Thank you to Michelle Mitchell who leads the SEED initiative at Lehigh Carbon Community College for sharing Claudio's story above. Claudio was one of the student presenters at the PIHEC Fall 2019 Symposium.

DID YOU KNOW?

Think College National Coordinating Center announced the release of the newly finalized Model Program Accreditation Standards for Higher Education Programs enrolling students with intellectual disability.

The final Model Accreditation Standards are now available for download from ThinkCollege website.

A great read!

Impact: Feature Issue on Self-Advocacy for People with Intellectual, Developmental, and Other Disabilities

Produced by the Institute on Community Integration and the Research and Training Center on Community Living and Employment this feature explores the Self-Advocacy Movement, its history, and the role it plays today.

Read the issue for free at:

https://publications.ici.umn.edu/impact/33-1/editors

In recognition of National Disability Employment Awareness Month TASH's Interim Executive Director, Serena Lowe talks with Alison Barkoff, the Director of Advocacy, Center for Public Representation in TASH's new podcast series: TASH Amplified.

You can listen the podcast at : https://tash.org/national-disability-employment-awareness-month-alison-barkoff/

AUCD 2020 Virtual Conference
ACHIEVING EQUITY
Leading the Way in the Next Decade
December 7-9

Registration is now open for AUCD2020!

The virtual conference will take place December 7-9, and will feature pre-recorded plenary sessions, pre-recorded concurrent sessions, on-demand poster sessions, and live Council meetings that cover a broad spectrum of disability topics.

This year's theme is "Achieving Equity: Leading the Way in the Next Decade."

Think College Webinar Channel features recorded webinars produced by Think College National Coordinating Center on topics related to postsecondary education for students with intellectual disability,

NEW! THINK COLLEGE WEBINAR CHANNEL

DISABILITY PRIDE
Millersville University

It is not too late to register for the Millersville University Disability Pride that will be held virtually on October 28.

Register at http://bit.ly/3MUDisabilityPride

Information about joining the sessions will be emailed to all registrants.

Time	Session
10:00 am	**Conversations about advocacy and voting** — Be a part of the conversation featuring an interview with writer, disability hashtag queen and author of Crutches and Spice, Imani Barbarin and real talk about how to #CripTheVote.
12:00 pm	**Virtual march** — We stand with disability pride! Show your support by joining us for the Virtual Disability Pride March! To march with us online, post photos to social media with the hashtags #DisabilityPrideMU or #DPMU2020.
1:00 pm	**ADA activism history with Bob Kafka, Stephanie Thomas, Cathleen Holdsworth and Tom Olin** — Meet the activists who planned and took part in the "capital crawl," and the "rotunda," the two most legendary demonstrations that got the Americans with Disabilities Act passed into law.
2:30 pm	**Open Mic** — Join us for poetry, spoken word, memoir, and creative student performances.
4:00 pm	**Comedians with Disabilities Act** — Laugh with The Comedians with Disabilities Act as they use stand-up to challenge societal norms and spread disability justice.
6:00 pm	**Disability Film Fest – Stumped** — Watch and discuss the award winning movie Stumped at the MU Disability Film Festival. The movie will be followed by a dialogue with film star and comedian Will Lautzenheiser.

Temple University
College of Education and Human Development | Institute on Disabilities

If you missed the Voting with a Disability webinar held by the Institute on Disabilities (IOD) at Temple University on October 6, 2020 you can watch the recording of the webinar at https://www.temple.edu/instituteondisabilities/policy/voting-with-a-disability-2020.html

Also be sure to check out the IOD's Voting Resource page at: https://www.temple.edu/instituteondisabilities/resources/vote.html

VOTE