

THE CONSORTIUM NEWSLETTER



Supporting Authentic, Inclusive
Postsecondary Education

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To what end are you using (or considering the use of) existing campus resources for program development and implementation? It appears that using our already viable and creative IHE resources accomplishes at least three important measures.

First, as we survey the needs that a student within our initiatives may need to be successful, we begin by considering the culturally valued analogue (CVA), i.e. how do matriculating students on our campus have this need met? Beginning with existing resources recognizes that all students are more alike than different. Others on campus may already be accessing the resources that we believe are unique to the students enrolled in an inclusive postsecondary education (IPE) initiative. Sometimes, with very minimal changes, the existing resources are already in place.

Next, by using our existing campus resources, we are demonstrating confidence in our various departments. When the confidence seems low, we are encouraging professional growth. This promotes the learning of approaches and expansion of perspectives that are beyond the scope of what has been expected for college students. Growth is good. Change is challenging. One-to-one relationship building in numerous encounters begins to support the change that is sometimes necessary to develop full inclusion for students enrolled in IPE initiatives. Eventually, shared ownership of the initiative is gained which leads to cultural sustainability.

Cultural sustainability coupled with a strong business plan will ultimately lead to the third reason for using existing resources – financial sustainability. Using our existing resources does not add expenditures to the overall budget; it enhances and supports the efforts of all to provide quality education for every student on the campus. Financially solvent programs lead to continued opportunities for young adults diagnosed with intellectual disability to have the good things in life.

How is your team doing with using the existing resources on your campus?

Ann Marie Licata, Ph.D., Director

WHAT IS HAPPENING

- [Pacific Rim International Conference on Disability & Diversity will be held on March 2, 2020 at Hawaii Convention Center, Honolulu, HI](#)
- [Disability & Mental Health Summit will be held on March 3, 2020 at David L. Lawrence Convention Center in Pittsburgh, PA](#)
- [Third Annual CUNY Neurodiversity Conference will be held on March 12-13, 2020 at CUNY Graduate Center in New York, NY](#)
- [2020 Disability Policy Seminar will be held on March 23 – 25, 2020 at Renaissance Hotel, Washington, DC](#)
- [Beyond Inclusion: Empowering, Celebrating, Advocating a three in one event featuring international disability right activist Judy Heumann will be held on April 22-23, 2019 at Millersville University](#)
- [2020 SEPSEA CONFERENCE will be held on May 21-22, 2020, at Bryant Conference Center in Tuscaloosa, Alabama](#)
- [Save the date for the fifth annual Regional Post-Secondary Inclusive College Program Summit that will be held on May 28, 2020 at the College of NJ in Ewing, NJ.](#)

Disability & Mental Health Summit
Celebrating ADA 30th Anniversary
Hosted by Representative Dan Miller

MARCH 3, 2020
David L. Lawrence Convention Center

30 Years of the Americans with Disabilities Act

Yes, You Can Go to College!
5:50 p.m. - 6:50 p.m.

Dr. Ann Marie Licata
Pennsylvania Inclusive
Higher Education Consortium

Reserve your spot now! • DisabilitySummit.com

Information about our Consortium and the good work of our programs will be shared by Dr. Licata and several program directors at the upcoming 4th Annual Disability & Mental Health Summit.

DID YOU KNOW?

Pennsylvania has a statewide Education Services category in its waiver program that specifically covers Inclusive Postsecondary Education.

Read more about it on ThinkCollege [ICYMI: Three NEW Insight Briefs on Medicaid Support for Higher Education](#)

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