

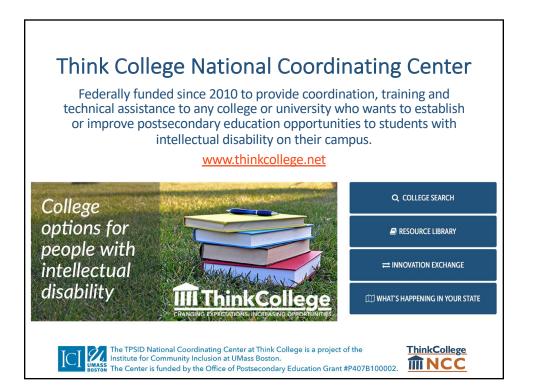
#### Expanding Opportunity, Building Capacity, and Finding Champions

*Clare Papay* Think College Institute for Community Inclusion University of Massachusetts Boston

*Kim Dean* Arcadia University Glenside, PA

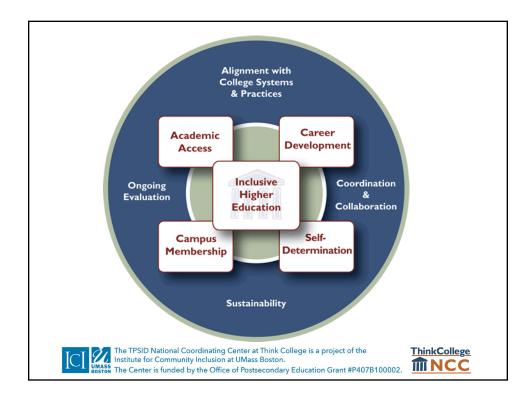
October 2019

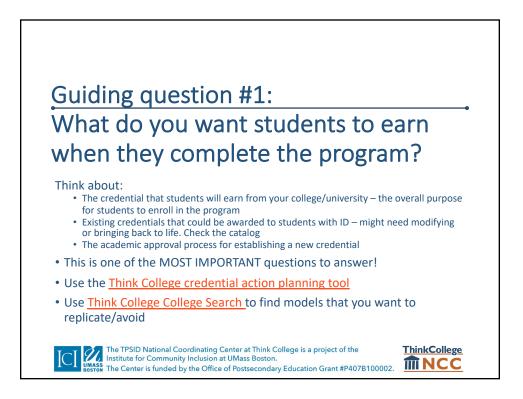
III ThinkCollege \_\_\_\_\_ NATIONAL COORDINATING CENTER

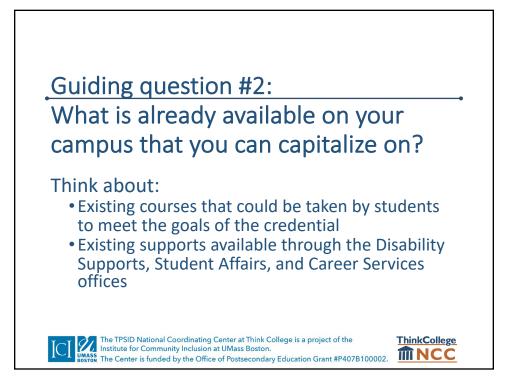


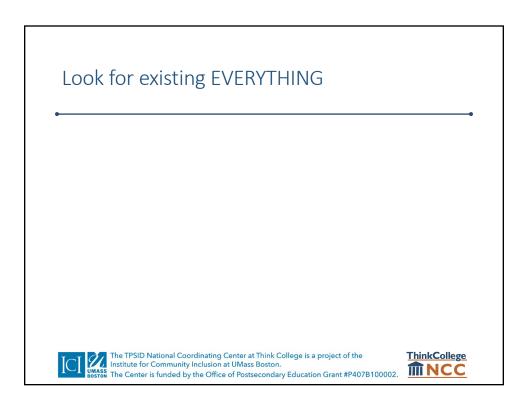


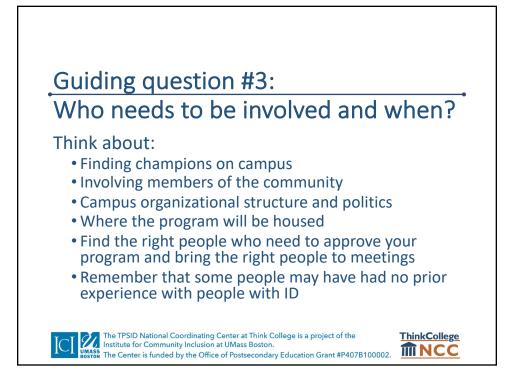


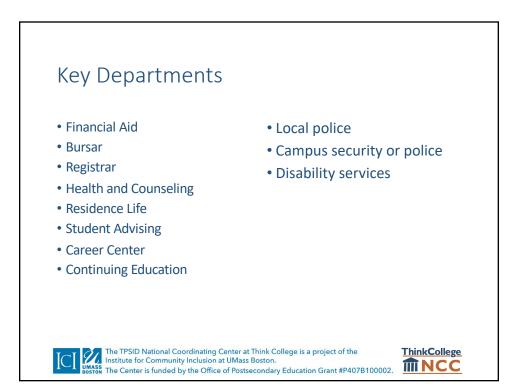




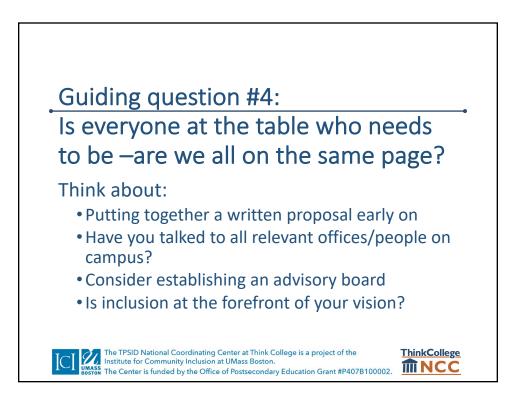












## Authentic, <u>Inclusive</u> College Experience\*

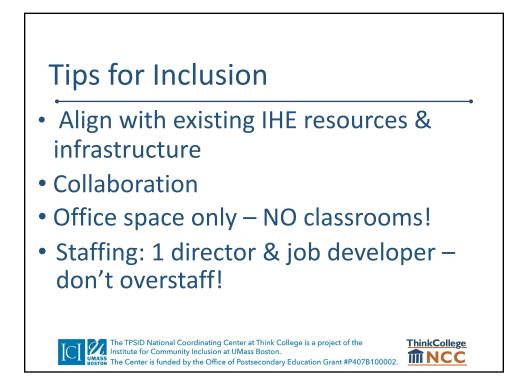
- Separate is not equal
- Support high expectations
- It's a civil rights issue
- Increases diversity in higher education
- Reinforces use of universal design for learning
- Impacts peers who are future neighbors, coworkers, family, friends

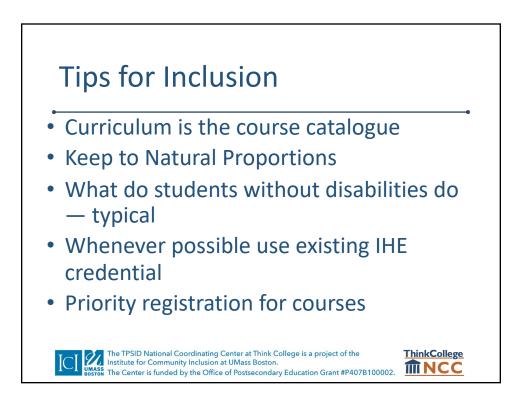
\*Think College Insight Brief #26 Building Inclusive Campus Communities: A Framework for Inclusion

## **College Course Access**

Students with intellectual disability participate in inclusive college courses **at least** 50% of the time.

Key quality indicators High Expectations Choice Wide array of course topics and types Meaningful participation Individualized Supports

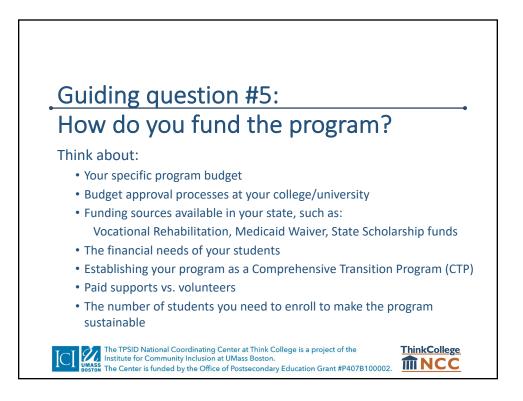




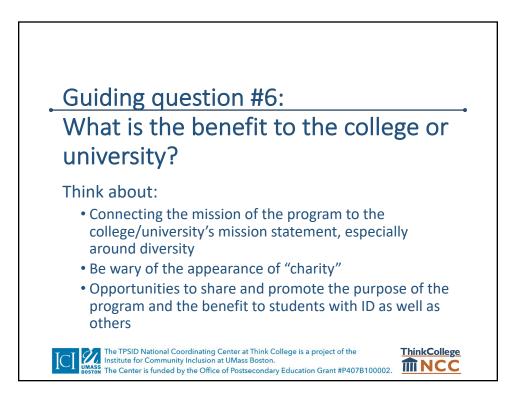


Similarity to Typical pathway or experience	Exactly the same	Harmonious adaptation	Noticeably different	
Admissions				
-Forms				
-Processes				
Orientation				
Student records				
Student ID				
Program of Study				
Advising				
Class selection				
Financial				
Transactions				
-Courses				
-Activity fees				
-Room and board				
Transcripts				
Prerequisites				*Adapte
Housing				O'Brien, Chesley
Graduation				Hughson
Credentials				Uditsky

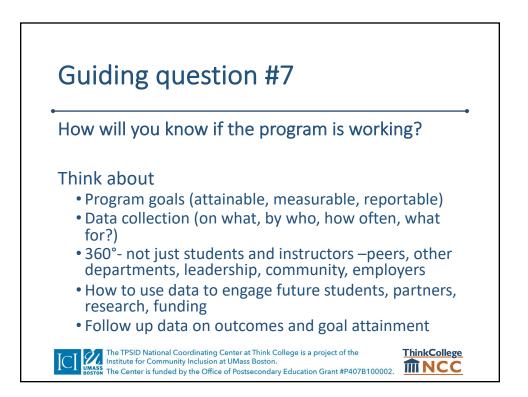




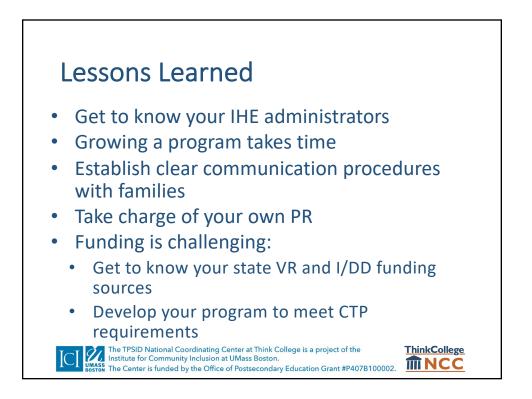












### III ThinkCollege NATIONAL COORDINATING CENTER

# LET'S KEEP IN TOUCH

NEED ADVICE? thinkcollegeTA@gmail.com

TO LEARN MORE www.thinkcollege.net

#### Sign up for Think College Conversations

www.thinkcollege.net/convos

