

THE CONSORTIUM NEWSLETTER



Supporting Authentic, Inclusive
Postsecondary Education

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Developing and implementing an inclusive postsecondary education program requires the masterful perspective of managing what I like to call “moving pieces”. The human dynamics that are involved with challenging the mainstream social thinking that exists about individuals who have intellectual disability and their capacity as learners coupled with the numerous aspects of a typical college experience – social/relational, academic, career development, personal well being – combine to both ignite and deplete the energy of a campus champion for the cause on any given day. Insuring that the experiences are intentional and supported in the most natural means available requires even greater effort. Administrative responsibilities which require consistent diligence in maintaining relationships with stakeholders both within and outside of the campus to ensure cultural and fiscal sustainability adds yet another element to successful implementation. Congratulations to all of our Consortium members for taking the risks necessary to begin these critical demonstration projects that allow students to have meaningful college experiences and develop as productive citizens in our society. Your efforts are helping to change the future for students, their families, and the community at large. If you are at the early stages of the development, keep going. Your time, talent, and hard work will pay off in time. Lastly, if you are still contemplating the development of your initiative, how can the Consortium help you move forward?

Ann Marie Licata, Ph.D., Director



Enjoying conversation about typical college experiences, Gwynedd Mercy University’s team of stakeholders visited Millersville University to learn more about Integrated Studies and inclusive postsecondary education.

WHAT IS HAPPENING

- [Register for Fall 2018 Mini Course/Lecture Series Free Event : Dance, Disability and Discourse. The event is presented by Institute on Disabilities at Temple University and will be held on October 17, 2018 at Conwell Dance Theater in Philadelphia](#)
- [Division on Career Development and Transition International Conference will be held on October 24-26, 2018 in Cedar Rapids, Iowa](#)
- [2018 Fall Teacher Education Assembly—Democracy and Social Justice—Amplifying the Voices of Teacher Education Conference will be held on October 31-November 2, 2018 at Best Western Premier the Central in Harrisburg](#)
- [PA Disability Employment and Empowerment Summit \(PADES\) will be held on November 1, 2018 at Hilton Harrisburg.](#)
- [PEAC’s 7th Annual Eastern PA Inclusion Conference—Embrace Inclusion: Capitalizing on Community Capacity will be held on November 7-8, 2018 at SugarHouse Casino in Philadelphia](#)
- [2018 AUCD Conference - We ALL Belong Here! Achieving Inclusive Communities will be held in Washington, DC, on November 11-14, 2018](#)
- [Pennsylvania Inclusive Postsecondary Education Symposium: Envisioning Possibilities, Eliminating Barriers, Building Capacity will be hosted by Lehigh Carbon Community College on November 16, 2018.](#)
- [Registration for TASH Conference is open. The Conference will be held in Portland, OR on November 28-30, 2018](#)

DID YOU KNOW?

“ There have been no studies conducted since the late 1970's that have shown an academic advantage for students with intellectual and other developmental disabilities educated in separate settings. (Falvey, 2004) ”

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